

# Results for the 2007 Short Course Evaluations

**Summary:** The short courses at Devil's Lake State Park received positive feedback. Participants enjoyed the in person training opportunity commenting that it was motivational, allowed for questions, and it was the best way to get trained. Many said the courses could have been longer for all the content being covered. Providing short course opportunities at future conferences and possibly throughout the year will be considered. Adding on-line training content that can be easily accessible throughout the year will be a next step.

## **1. What did you enjoy about the short courses you attended?**

- Small groups allowed for good discussion
- Enjoyed the hands on portion
- Got good ideas for my organization
- Enthusiast teachers

## **2. How could the courses you attended better fit your needs?**

- Longer sessions to cover material (5)
- More structure
- Better explanation of what is expected of volunteers

## **3. Would you like to see short course training at future conferences?**

- All YES

### **If yes, what topics would be of interest to you?**

- More of the same topics (4)
- One geared toward work with children
- Invasive species
- Plant ID (prairie plants, woodlands, invasive plants)
- Monitoring wetlands
- More on Master Naturalist program if it gets started
- Macro sampling – in depth

## **4. The network is thinking of creating a library of on-line training material. Would this be something you could benefit from?**

- Overwhelmingly Yes

## **5. There are many different ways in which the network can work to guide folks in their monitoring. What steps would you like to see the network take in the future?**

- In person training (7)
- Consider “train the trainer” programs
- On-line training (3)
- Workshops
- Downloadable resources can be useful for those who have long drives

**6. Any other comments you would like to share about the short courses or how the network can help you?**

- Wish I could have taken more!
- Continue short courses
- I had a great time
- Useful learning opportunity
- Maybe going out to do survey's talked about during courses
- Use existing programs to encourage concentrating on specific environmental conditions where they exist as well as statewide priorities